

Literacy - This term we are learning the Level 3 phonemes, including the digraphs and trigraphs. Children will also be learning their next set of tricky words. We will be encouraging them to use sound mats to support them when writing captions and encouraging them to write down all the sounds they can hear in words. In handwriting we are supporting the children to form their letters correctly, starting in the right places. We will be learning how to sequence stories and describing the characters.

Maths - We will be learning to subitise, recognise, count objects, order and compare numbers starting with 0-5 introducing zero and then progressing to 6-10. We will explore the composition of numbers to 10 and beyond and combine two amounts. We will use measures by comparing capacity, length, height and weight and learn about 3d shapes and patterns. We will also learn about time including the days of the week and times of the day using o'clock.

Communication and Language - We will learn and use a wider range of vocabulary, speaking in sentences and trying to use the correct tense. We will listen to and talk about stories to build familiarity and understanding. We will also learn to describe events in detail, use talk to help work out problems and explain how things work and why they might happen.

Personal, Social and Emotional Development

We will learn to recognise similarities and differences between each other and also to respect each other. We will express our feelings and consider the feelings of others. We will develop a sense of responsibility and membership of a community. We will build respectful relationships in the class showing resilience and perseverance.

Key vocabulary -

compare, contrast, similar, globe, countries, sea, land, zodiac, China, Chinese, New Year, materials, houses, bricks, sticks, hay, waterproof, water resistant, cultures, artist, media, express, join, texture, describe, blend, smudge, sketch, dance, move, represent, perform, imaginative play, worship, church, baptism, Reverend, Synagogue, Christian, comparing, zero, more, less, heavier, lighter, capacity, weight, full, empty, half full, composition, combining, pairs, subitising, time, long, short, next, first, tall, short, equal, unequal, altogether, digraphs, trigraphs, segmenting, blending, sound buttons, phoneme, grapheme, what, where, when, why, who, volume, perform, instructions, list, sounds, graphemes, tricky words, character, sequence

Understanding the World - We will be looking at a globe learning about different regions and finding similarities and differences between them. We will explore ice and carry out ice investigations. The children will use google earth on the ipads to explore different regions. They will be learning about the Chinese culture and how they celebrate the New Year. We will also be exploring materials and discussing which are best for making a house and the reasons why.

Expressive Art and Design - We will focus on how can we build worlds, making cardboard creations, props for toys and also an insect hotel. Children will design and make their own houses for the Three Little pigs using a variety of materials. We will also be learning how to perform a dragon dance and in music we will focus on keeping the beat in moving patterns using instruments and song.

EYFS SPRING 2024

PE- Dance and fundamental movement skills.

Children will learn to move confidently and safely in the space, whilst watching, copying and remembering various dance moves. Children will create dance actions from words and change the speed, level and direction of their dance moves. Children will learn to link movements to create a whole dance piece with a beginning, middle and end. We will also be discussing what we need to do to stay healthy. Later in the term children will be taught fundamental movement skills such as jumps, hops and balances.

RE- The children will continue to listen to Bible stories, with a focus on Salvation and Easter later in the term. Our values this term are Respect and Honesty. We will also be learning about special places, the church and special ceremonies that take place within it.

Curriculum Drivers

1. Community
2. Environment